

SCHOOL ADMINISTRATIVE UNIT 18
TECHNOLOGY PLAN - TABLE OF CONTENTS

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**SCHOOL ADMINISTRATIVE UNIT 18
TECHNOLOGY PLAN – INTRODUCTION
2018-2020**

DEMOGRAPHIC INFORMATION:

Local Population (2013) by District from New Hampshire Office of State Planning Report:

Franklin 8,438

SAU 18 is comprised of two communities located in the New Hampshire Lakes Region.
Current school enrollment is:

Paul Smith School (K-3)	327
Franklin Middle School (4-8)	400
Franklin High School (9-12)	331
Franklin Pre-School	40

MISSION STATEMENT:

As technology use increasingly becomes a part of the everyday life, we are committed to developing lifelong learners who are creative critical thinkers and who are positive contributors to a changing global society.

VISION STATEMENT:

In order to contribute and thrive in a global community, learners throughout SAU 18 will become proficient in the use of information technology that supports, excites, and enhances teaching and lifelong learning.

Schools will incorporate technology through a comprehensive framework that will govern the acquisition, application, and evaluation of technological resources. The use of technology will be curriculum driven and integrated into the total school environment, providing access for all members of the SAU 18 learning community.

Students will use educational technology to develop strategies for solving problems, enhancing access to information, collecting and analyzing data, increasing productivity, producing creative work, communicating ideas, improving learning, and developing workforce skills. Students will interact with information in a dynamic process rather than just as static sets of facts appearing on printed page. Teachers will appropriately assess student progress through the use of educational technology. School and district administrators will use technology in all aspects of school management.

SAU DEMOGRAPHICS:

Franklin maintains three schools serving approximately 1,098 students from Pre-K through 12. The school population is declining. Student achievement is on the rise and the student population is characterized by higher-than-average risk factors. It is imperative that Franklin improves the quality of technology to further improve education for all our students.

GOALS:

Technology is a collection of electronic multimedia tools that can be used to enhance productivity and capability by providing access to varied forms of information. SAU 18 will take a leadership role in providing guidance in developing technology infrastructure for new and existing facilities.

1. Access to Technology Resources

All students and teachers will have access to information technology in classrooms, schools, and communities through SAU 18 educational resources. SAU 18 Technology Department will continually assess and respond to needs as they arise.

- 1.1 Establishment of upgrade or replacement plan
- 1.2 5:3 Ratio of students per modern computer or Tablet
- 1.3 1:2 Ratio of presentation systems per classroom
- 1.4 Sufficient bandwidth connectivity
- 1.5 Blanketed wireless connectivity
- 1.6 Maintain local technology support staff
- 1.7 Internet based school management application (grades)
- 1.8 Collaboration/Integration with Facilities/Food Service

1. ICT Literacy

SAU 18 will use an integrated approach to use 21st century tools, including, but not limited to digital technology and communication tools, within all curriculum areas through the adoption of information and communication technologies literacy (ICT) program that provides opportunities at developmentally appropriate levels.

- 2.1 Create digital portfolios aligned to the NH Ed. Standards
- 2.2 Integrate technology and information literacy into curriculum and instruction in a manner that is effective and efficient
- 2.3 Ensure that students develop knowledge of ethical, responsible use of technology
- 2.4 Ensure that students and staff use 21st century tools to develop technical proficiency at a foundational knowledge level in hardware, software applications, networks and elements of digital technology.

2. Professional Development

SAU 18 is dedicated to having staff that can use technology effectively and efficiently. Technology integration is a key goal in SAU 18. Professional development opportunities are planned and implemented at the individual grade level and SAU level in support of technology use, integration, and application.

- 3.1 Identify a method for assessing that every teacher is technologically literate
- 3.2 Provide ongoing and sustained professional development opportunities, including but not limited to student information portals, web pages, presentation systems and other emerging technologies
- 3.3 Identify needs and provide professional development on instructional strategies to integrate technology seamlessly into curriculum and instruction

3. Community Collaboration

Effective communication is a goal for all SAU 18 districts. Technology is used to collaborate with the community and to keep them informed of relevant information. SAU 18 will use a variety of communication platforms to support the communities effectively.

- 4.1 SAU 18 will use technology to promote parental involvement and increase communication with parents
- 4.2 Each School in SAU 18 will provide a dynamic and current website
- 4.3 SAU 18 will collaborate with adult literacy providers

4. Policies and Procedures

- 5.1 Maintain CIPA Compliance
- 5.2 Maintain, update and monitor Copyright and Fair Use Policy

- 5.3 Maintain, update and monitor Internet Safety Policy
- 5.4 Maintain, update and monitor Acceptable Use Policies

5. *Budget*

- 6.1 Each School within the District will provide funds to support technology goals as listed above: including but not limited to grants, school budgets and other funds as appropriate

6. *Evaluation*

- 7.1 Groups will convene at least once a year to review plan goals, revise as necessary, and update on district actions

FRANKLIN TECHNOLOGY PLAN

1. Access to Technology Resources – Franklin School District Three Year Plan

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
1.) Establishment of upgrade and replacement plan for technology resources	<u>STATUS</u> Develop a new replacement cycle for computers and other devices to ensure most devices are under warranty for typical depreciation cycle	<u>PROJECTED STATUS</u> Maintain ongoing replacement cycles for computers and other devices	<u>PROJECTED STATUS</u> Maintain ongoing replacement cycles for computers and other devices
	<u>ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	Replacement cycle followed and included in next year’s budget process	Replacement cycle followed and included in next years budget process	Replacement cycle followed and included in next years budget process
	<u>OUTCOME</u> Replacement cycle followed and included in next year’s budget process	<u>PROJECTED OUTCOME</u> Replacement cycle followed and included in next year’s budget process	<u>PROJECTED OUTCOME</u> Replacement cycle followed and included in next year’s budget process

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
2.) 5:3 ratio of students per modern computer	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS ▪ Students: 327 ▪ Computers: 210 ▪ Tablets: 40	PSS ▪ Students: 330 ▪ Computers: 210 ▪ Tablets: 40	PSS ▪ Students: 335 ▪ Computers: 215 ▪ Tablets: 45
	FMS ▪ Students: 400 ▪ Computers: 315 ▪ Tablets: 40	FMS ▪ Students: 405 ▪ Computers: 315 ▪ Tablets: 40	FMS ▪ Students: 410 ▪ Computers: 315 ▪ Tablets: 45
	FHS ▪ Students: 331 ▪ Computers: 207 ▪ Tablets: 79	FHS ▪ Students: 333 ▪ Computers: 207 ▪ Tablets: 79	FHS ▪ Students: 335 ▪ Computers: 210 ▪ Tablets: 79

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
3.) 1:1 ratio of presentation systems per classrooms	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS	PSS	PSS
	<ul style="list-style-type: none"> ▪ Classrooms: 20 ▪ # Pres. Systems: 20 ▪ Smart Board: 20 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 22 ▪ # Pres. Systems: 22 ▪ Smart Board: 22 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 24 ▪ # Pres. Systems: 24 ▪ Smart Board: 24 ▪ Need Smart Boards: 0
	FMS	FMS	FMS
	<ul style="list-style-type: none"> ▪ Classrooms: 32 ▪ # Pres. Systems: 32 ▪ Smart Board: 32 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 32 ▪ # Pres. Systems: 32 ▪ Smart Board: 32 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 32 ▪ # Pres. Systems: 32 ▪ Smart Board: 32 ▪ Need Smart Boards: 0
	FHS	FHS	FHS
	<ul style="list-style-type: none"> ▪ Classrooms: 24 ▪ # Pres. Systems: 24 ▪ Smart Board: 24 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 24 ▪ # Pres. Systems: 24 ▪ Smart Board: 24 ▪ Need Smart Boards: 0 	<ul style="list-style-type: none"> ▪ Classrooms: 24 ▪ # Pres. Systems: 24 ▪ Smart Board: 24 ▪ Need Smart Boards: 0

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
4.) Sufficient bandwidth connectivity	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Three Schools are connected via fiber optic cable through fast reach dedicated internet connections for WAN resources	Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth
	Each School has a separate dedicated fiber optic connection for internet access		
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Maintain month to month contract with First Light Fiber	Evaluate progress, make adjustments	Evaluate progress, make adjustments
		Maintain month to month contract with First Light Fiber	Maintain month to month contract with First Light Fiber
<u>OUTCOME</u>	<u>PROJECTED OUTCOME</u>	<u>PROJECTED OUTCOME</u>	
Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth	

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
5.) Blanketed wireless connectivity	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS – 100% wireless coverage	PSS – blanketed wireless connectivity	PSS – blanketed wireless connectivity
	FMS – 100% wireless coverage	FMS – blanketed wireless connectivity	FMS – blanketed wireless connectivity
	FHS – 100% wireless coverage	FMS – blanketed wireless connectivity	FMS – blanketed wireless connectivity
	Wireless Management Controller	FHS – blanketed wireless connectivity	FHS – blanketed wireless connectivity
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	PSS – Maintain	PSS/FMS/ FHS - Evaluate progress, make adjustments	PSS/FMS/ FHS - Evaluate progress, make adjustments
	FMS – Maintain	PSS/FMS/FHS - Maintain	PSS/FMS/FHS – Maintain
	FHS – Maintain		

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
6.) Maintain Sufficient Local Technology Support Staff	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Two full-time positions and one part-time position	Sufficient Technology Support	Sufficient Technology Support
	<ul style="list-style-type: none"> ▪ Technology Coordinator 		
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Maintain two full-time positions	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	Tech Support Salary Survey	Maintain two full-time positions and one part-time position	Maintain two full-time positions and one part-time position
	<u>OUTCOME</u>	<u>OUTCOME</u>	<u>OUTCOME</u>
	Sufficient Technology Support	Sufficient Technology Support	Sufficient Technology Support

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
7.) Internet based school management application (grades)	<p><u>STATUS</u></p> <p>Teachers use various web-based applications for home to school communications</p> <p>Fully hosted MMS web based solution for student management system</p> <p>MMS telephone support and online webinars available to all staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Internet based school management application for grades</p> <p>MMS telephone support and online webinars available to all staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Internet based school management application for grades</p> <p>Fully trained staff</p> <p>Community training opportunities</p>
	<p><u>ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Offer additional training to staff and begin training community and parents</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Offer additional training to staff and begin training community and parents</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Offer additional training to staff, community and parents</p>
	<p><u>OUTCOME</u></p> <p>Capability to host local teacher/parent grade portal through MMS</p> <p>Group of staff members trained to begin training full staff</p>	<p><u>OUTCOME</u></p> <p>Internet based school management application for grades</p> <p>Continuous staff/community training opportunities</p>	<p><u>OUTCOME</u></p> <p>Internet based school management application for grades</p> <p>Continuous staff/community training opportunities</p>

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -20120
8.) Collaboration/ Integration with Facilities/Food Services	<u>STATUS</u> All Systems integrated Document Plan for integration and future collaboration Integrated Systems	<u>PROJECTED STATUS</u> Documented plan for integration and future collaboration Integrated systems	<u>PROJECTED STATUS</u> Documented plan for integration and future collaboration Integrated systems
	<u>ACTION</u> Evaluate Progress, make adjustments as necessary Maintain	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Maintain	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Maintain
	<u>OUTCOME</u> Documented plan for integration and future collaboration	<u>OUTCOME</u> Documented plan for integration and future collaboration Integrated systems	<u>OUTCOME</u> Procedure and communication Integrated systems

2. ICT Literacy –

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>1.) Create digital portfolios aligned to NH Ed. Standards</p>	<p><u>STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>	<p><u>PROJECTED STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>	<p><u>PROJECTED STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>
	<p><u>ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>
	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>2.) Integrate technology and information literacy effectively into curriculum and instruction</p>	<p><u>STATUS</u></p> <p>Local aptitude protocols and expectations of classroom vs. computer lab competencies</p> <p>Fostering additional classroom expectations and integration</p> <p>Professional development for staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Local technology advisory committee to review integration, digital portfolio and technology curriculum</p> <p>Professional development for staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Local technology advisory committee to review integration, digital portfolio and technology curriculum</p> <p>Professional development for staff</p>
	<p><u>ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Develop local technology advisory committee to include staff, administration and community – to meet monthly and evaluate technology curriculum (see above)</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Monthly meetings with advisory committee</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Monthly meetings with advisory committee</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>
	<p><u>OUTCOME</u></p> <p>Local technology advisory committee to review integration, digital portfolios and technology curriculum</p> <p>Professional development for staff</p>	<p><u>OUTCOME</u></p> <p>Collaboration, integration and monthly advisory meetings</p>	<p><u>OUTCOME</u></p> <p>Collaboration, integration and monthly advisory meetings</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>3.) Students will develop knowledge of ethical, responsible use of technology</p>	<p><u>STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>PROJECTED STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>PROJECTED STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>
	<p><u>ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>
	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>4.) Students and staff will use 21st Century tools to develop technical proficiency at a foundational knowledge level in hardware, software applications, networks and elements of digital technology</p>	<p><u>STATUS</u></p>	<p><u>PROJECTED STATUS</u></p>	<p><u>PROJECTED STATUS</u></p>
	<p>Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric</p>	<p>Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric</p>	<p>Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric</p>
	<p>Classroom expectations and integration – measured through digital portfolio and tech rubric</p>	<p>Classroom expectations and integration – measured through digital portfolio and tech rubric</p>	<p>Classroom expectations and integration – measured through digital portfolio and tech rubric</p>
	<p>Professional development for staff</p>	<p>Professional development for staff</p>	<p>Professional development for staff</p>
	<p><u>ACTION</u></p>	<p><u>PROJECTED ACTION</u></p>	<p><u>PROJECTED ACTION</u></p>
	<p>Evaluate progress, make adjustments</p>	<p>Evaluate progress, make adjustments</p>	<p>Evaluate progress, make adjustments</p>
	<p>Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities</p>	<p>Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities</p>	<p>Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities</p>
	<p>Utilize Survey Monkey for staff/student input</p>	<p>Utilize Survey Monkey for staff/student input</p>	<p>Utilize Survey Monkey for staff/student input</p>
	<p><u>OUTCOME</u></p>	<p><u>OUTCOME</u></p>	<p><u>OUTCOME</u></p>
	<p>Updates/feedback from technology advisory committee</p>	<p>Updates/feedback from technology advisory committee</p>	<p>Updates/feedback from technology advisory committee</p>
<p>Professional development for staff</p>	<p>Professional development for staff</p>	<p>Professional development for staff</p>	

3. Professional Development –

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>1.) Identify a method for assessing that every teacher is technologically literate (NETS-T)</p>	<p><u>STATUS</u></p> <p>LOTI Surveys are taken and professional development sessions are planned</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p><u>ACTION</u></p> <p>Continue LOTI Survey, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue LOTI Surveys, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue LOTI Surveys, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>
	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>

3. Professional Development – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
2.) Provide ongoing and sustained professional development opportunities, including but not limited to Tech Paths, Performance Tracker (etc.), student information portals, web pages, presentation systems and other emerging technologies – Data Tools (NETS-T)	<p><u>STATUS</u></p> <p>Professional Development Sessions are planned according to district and state goals</p> <ul style="list-style-type: none"> ▪ Performance Pathways ▪ I4SEE/State Reports ▪ Data Driven Software ▪ 	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p><u>ACTION</u></p> <p>Administration and educators meet on a regular basis to pursue data and communication professional development</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology/data conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>
	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p>MISC PD = \$2,000</p>	<p>MISC PD =\$ 2,000</p>	<p>MISC PD = \$2,000</p>

3. Professional Development – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>3.) Identify needs and provide professional development on instructional strategies to integrate technology seamlessly into curricula and instruction- Integration Tools – (NETS-T)</p>	<p align="center"><u>STATUS</u></p> <p>Professional Development Sessions to be planned</p> <ul style="list-style-type: none"> ▪ Digital Tools ▪ Online Resources ▪ Google Classroom ▪ MMS Teacher Portal ▪ Chrome Book Implementation 	<p align="center"><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p align="center"><u>ACTION</u></p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>
	<p align="center"><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>

4. Community Collaboration –

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>1.) SAU 18 will use technology to promote parental involvement and increase communication with parents</p>	<p align="center"><u>STATUS</u></p> <p>Maintain a webpage</p> <p>SAU hosted email addresses are given to all staff members</p> <p>One Call Now subscriptions are used for occasional emergency and general informational phone notifications</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Utilization of webpages, One Call Now and email for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Complete utilization of webpages, One Call Now and email for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p>
	<p align="center"><u>ACTION</u></p> <p>Collect parent e-mail addresses for school distribution lists</p> <p>Utilize One Call Now and/or e-mail to establish reoccurring, scheduled school updates and activities</p> <p>Utilize Survey Monkey for parental/student input</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Research emerging technologies</p> <p>Utilize Survey Monkey for parental/student input</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Research emerging technologies</p> <p>Utilize Survey Monkey for parental/student input</p>
	<p align="center"><u>OUTCOME</u></p> <p>Utilization of webpages, One Call and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Complete utilization of webpages, One Call and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Complete utilization of webpages, One Call and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>

4. Community Collaboration – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
2.) SAU 18 will provide a dynamic and current website	<p><u>STATUS</u></p> <p>Maintain a webpage</p> <p>Try and get homework posting to be consistent among all teachers on Google Classroom</p> <p>All teachers have access to update and add content to school page/teacher web profiles and Google Classroom</p>	<p><u>PROJECTED STATUS</u></p> <p>Updated school web pages (including announcements, homework and teacher pages)</p> <p>Consistent homework posting Using Google Classroom</p> <p>Relevant timely posting of announcements</p>	<p><u>PROJECTED STATUS</u></p> <p>Updated school web pages (including announcements, homework and teacher pages)</p> <p>Consistent homework posting Using Google Classroom</p> <p>Relevant timely posting of announcements</p>
	<p><u>ACTION</u></p> <p>Establish protocol for announcements and homework posting</p> <p>Create teacher webpage update protocol and format. Keep encouraging all staff to use Google Classroom.</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>
	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting using Google Classroom</p> <p>Relevant timely posting of announcements</p>	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting using Google Classroom</p> <p>Relevant timely posting of announcements</p>	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting using Google Classroom</p> <p>Relevant timely posting of announcements</p>

4. Community Collaboration – (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>3.) SAU 18 will collaborate with adult literacy providers</p> <p>*SEE INFORMATION IN ADULT LITERACY OPPORTUNITIES SECTION*</p>	<p><u>STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED 	<p><u>PROJECTED STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED 	<p><u>PROJECTED STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED
	<p><u>ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>	<p><u>PROJECTED ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>	<p><u>PROJECTED ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>
	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>

5. Policies and Procedures Franklin School District 3 Year Plan

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>1.) CIPA Compliance Policies</p> <ul style="list-style-type: none"> ▪ School District Internet Access for Students ▪ Acceptable Use Policy for Computer Users ▪ Computer Security E-mail Internet Communications ▪ Computer Security E-mail – Internet Communications 	<p><u>STATUS</u></p> <p>CIPA Compliant</p>	<p><u>PROJECTED STATUS</u></p> <p>CIPA Compliant</p>	<p><u>PROJECTED STATUS</u></p> <p>CIPA Compliant</p>
	<p><u>ACTION</u></p> <p>Maintain:</p> <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing 	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Maintain:</p> <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing 	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Maintain:</p> <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing
	<p><u>OUTCOME</u></p> <p>CIPA Compliance</p>	<p><u>OUTCOME</u></p> <p>CIPA Compliance</p>	<p><u>OUTCOME</u></p> <p>CIPA Compliance</p>

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>2.) Maintain, update and monitor Copyright and Fair Use Policy</p> <ul style="list-style-type: none"> ▪ Copyright Compliance 	<p><u>STATUS</u></p> <p>Current Copyright Policy</p>	<p><u>PROJECTED STATUS</u></p> <p>Copyright Compliance</p>	<p><u>PROJECTED STATUS</u></p> <p>Copyright Compliance</p>
	<p><u>ACTION</u></p> <p>Ensure both staff and students are aware of copyright and fair use laws regarding digital content</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>
	<p><u>OUTCOME</u></p> <p>Copyright Compliance</p>	<p><u>OUTCOME</u></p> <p>Copyright Compliance</p>	<p><u>OUTCOME</u></p> <p>Copyright Compliance</p>

5. Policies and Procedures – Franklin School District 3 Year Plan (continued)

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
3) Maintain, update and monitor Internet Safety Policy <ul style="list-style-type: none"> ▪ School District Internet Access for Students ▪ Acceptable Use Policy for Computer Users ▪ Computer Security E-mail Internet Communications ▪ Computer Security E-mail – Internet Communications 	<u>STATUS</u> Current Internet Safety Policy	<u>PROJECTED STATUS</u> Updated internet safety and security policies	<u>PROJECTED STATUS</u> Updated internet safety and security policies
	<u>ACTION</u> Review and update internet safety and security policies	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	<u>OUTCOME</u> Updated internet safety and security policies	<u>OUTCOME</u> Internet safety policies	<u>OUTCOME</u> Internet safety policies

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
4.) Maintain, update and monitor Acceptable Use Policies <ul style="list-style-type: none"> ▪ GBEB A – Acceptable Use of Technological Systems 	<u>STATUS</u> Current Acceptable Use Policy	<u>PROJECTED STATUS</u> Updated Acceptable Use Policy	<u>PROJECTED STATUS</u> Updated Acceptable Use Policy
	<u>ACTION</u> Review and update acceptable use policy, if needed	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	<u>OUTCOME</u> Updated Acceptable Use Policy	<u>OUTCOME</u> Acceptable Use Policy	<u>OUTCOME</u> Acceptable Use Policy

6. Budget – Franklin School District 3 Year Plan

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>Franklin District will provide to support technology goals as listed above; including but not limited to grants, school budgets, warrant articles and other funds as appropriate</p>	<p>District will support technology budgets and pursue additional funding to meet goals as outlined in SAU 18 technology action plan, review and adjust funding requests as needed</p> <p>See attached Addendum 1 For complete 3 year Technology Budget Plan.</p>	<p>Evaluate progress, make adjustments</p>	<p>Evaluate progress, make adjustments</p>

7. Evaluation – Franklin School District Three (3) Year Plan

Goal	Year 1 – 2018	Year 2 – 2019	Year 3 -2020
<p>1.) Groups will convene at least twice a year to review plan goals, revise as necessary, and update the SAU on district actions</p>	<p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>	<p>Evaluate Progress, make adjustments</p> <p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>	<p>Evaluate Progress, make adjustments</p> <p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>