

SCHOOL ADMINISTRATIVE UNIT 18
TECHNOLOGY PLAN - TABLE OF CONTENTS

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Attachments/Policies

- EGA School District Internet Access for Students
 - EHAA Computer Security E-mail Internet Communications
 - EHAA-R Computer Security E-mail Internet Communications
 - EGAD Copyright Compliance
 - GBEBA Acceptable Use of Technology Systems
-

Curriculum and Digital Portfolio

- References

**SCHOOL ADMINISTRATIVE UNIT 18
TECHNOLOGY PLAN – INTRODUCTION
2015-2017**

DEMOGRAPHIC INFORMATION:

Local Population (2010) by District from New Hampshire Office of State Planning Report:

Hill	1,089
Franklin	8,477

SAU 18 is comprised of two communities located in the New Hampshire Lakes Region.
Current school enrollment is:

Jennie D. Blake School (K-6)	65
Paul Smith School (K-4)	455
Franklin Middle School (5-8)	343
Franklin High School (9-12)	371
Franklin Pre-School	34

MISSION STATEMENT:

As technology use increasingly becomes a part of the everyday life, we are committed to developing lifelong learners who are creative critical thinkers and who are positive contributors to a changing global society.

VISION STATEMENT:

In order to contribute and thrive in a global community, learners throughout SAU 18 will become proficient in the use of information technology that supports, excites, and enhances teaching and lifelong learning.

Schools will incorporate technology through a comprehensive framework that will govern the acquisition, application, and evaluation of technological resources. The use of technology will be curriculum driven and integrated into the total school environment, providing access for all members of the SAU 18 learning community.

Students will use educational technology to develop strategies for solving problems, enhancing access to information, collecting and analyzing data, increasing productivity, producing creative work, communicating ideas, improving learning, and developing workforce skills. Students will interact with information in a dynamic process rather than just as static sets of facts appearing on printed page. Teachers will appropriately assess student progress through the use of educational technology. School and district administrators will use technology in all aspects of school management.

SAU DEMOGRAPHICS:

Franklin maintains three schools serving approximately 1,268 students from Pre-K through 12. Hill maintains one K-6 school serving approximately 65 students. The school population is declining. Student achievement is on the rise and the student population is characterized by higher-than-average risk factors. It is imperative that both Franklin and Hill improve the quality of technology to further improve education for all our students.

GOALS:

Technology is a collection of electronic multimedia tools that can be used to enhance productivity and capability by providing access to varied forms of information. SAU 18 will take a leadership role in providing guidance in developing technology infrastructure for new and existing facilities.

1. Access to Technology Resources

All students and teachers will have access to information technology in classrooms, schools, and communities through SAU 18 educational resources. SAU 18 Technology Department will continually assess and respond to needs as they arise.

- 1.1 Establishment of upgrade or replacement plan
- 1.2 2:1 Ratio of students per modern computer
- 1.3 1:2 Ratio of presentation systems per classroom
- 1.4 Sufficient bandwidth connectivity
- 1.5 Blanketed wireless connectivity
- 1.6 Maintain local technology support staff
- 1.7 Internet based school management application (grades)
- 1.8 Collaboration/Integration with Facilities/Food Service

2. ICT Literacy

SAU 18 will use an integrated approach to use 21st century tools, including, but not limited to digital technology and communication tools, within all curriculum areas through the adoption of information and communication technologies literacy (ICT) program that provides opportunities at developmentally appropriate levels.

- 2.1 Create digital portfolios aligned to the NH Ed. Standards
- 2.2 Integrate technology and information literacy into curriculum and instruction in a manner that is effective and efficient
- 2.3 Ensure that students develop knowledge of ethical, responsible use of technology
- 2.4 Ensure that students and staff use 21st century tools to develop technical proficiency at a foundational knowledge level in hardware, software applications, networks and elements of digital technology.

Professional Development

SAU 18 is dedicated to having staff that can use technology effectively and efficiently. Technology integration is a key goal in SAU 18. Professional development opportunities are planned and implemented at the individual grade level and SAU level in support of technology use, integration, and application.

- 3.1 Identify a method for assessing that every teacher is technologically literate
- 3.2 Provide ongoing and sustained professional development opportunities, including but not limited to student information portals, web pages, presentation systems and other emerging technologies
- 3.3 Identify needs and provide professional development on instructional strategies to integrate technology seamlessly into curricula and instruction

3. Community Collaboration

Effective communication is a goal for all SAU 18 districts. Technology is used to collaborate with the community with the community and to keep them informed of relevant information. SAU 18 will use a variety of communication platforms to support the communities effectively.

- 4.1 SAU 18 will use technology to promote parental involvement and increase communication with parents
- 4.2 Each SAU 18 will provide a dynamic and current website
- 4.3 SAU 18 will collaborate with adult literacy providers

4. Policies and Procedures

- 5.1 Maintain CIPA Compliance
- 5.2 Maintain, update and monitor Copyright and Fair Use Policy
- 5.3 Maintain, update and monitor Internet Safety Policy
- 5.4 Maintain, update and monitor Acceptable Use Policies

5. *Budget*

- 6.1 Each district will provide funds to support technology goals as listed above: including but not limited to grants, school budgets and other funds as appropriate

6. *Evaluation*

- 7.1 Groups will convene at least once a year to review plan goals, revise as necessary, and update the SAU on district actions

FRANKLIN TECHNOLOGY PLAN

1. Access to Technology Resources – Franklin School District Three Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
1.) Establishment of upgrade and replacement plan for technology resources	<u>STATUS</u> Maintaining ongoing replacement cycles for computers and other devices	<u>PROJECTED STATUS</u> Maintain ongoing replacement cycles for computers and other devices	<u>PROJECTED STATUS</u> Maintain ongoing replacement cycles for computers and other devices
	<u>ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	Replacement cycle followed and included in next years budget process	Replacement cycle followed and included in next years budget process	Replacement cycle followed and included in next years budget process
	<u>OUTCOME</u> Replacement cycle followed and included in next year’s budget process	<u>PROJECTED OUTCOME</u> Replacement cycle followed and included in next year’s budget process	<u>PROJECTED OUTCOME</u> Replacement cycle followed and included in next year’s budget process

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) 2:1 ratio of students per modern computer	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS ▪ Students: 483 ▪ Desktops: 26 ▪ Laptops: 104	PSS ▪ Students: 498 ▪ Desktops: 26 ▪ Laptops: 104	PSS ▪ Students: 513 ▪ Desktops: 26 ▪ Laptops: 104
	FMS ▪ Students: 350 ▪ Desktops: 131 ▪ Laptops: 166	FMS ▪ Students: 365 ▪ Desktops: 131 ▪ Laptops: 166	FMS ▪ Students: 380 ▪ Desktops: 131 ▪ Laptops: 166
	FHS ▪ Students: 390 ▪ Desktops: 72 ▪ Laptops: 151	FHS ▪ Students: 409 ▪ Desktops: 72 ▪ Laptops: 151	FHS ▪ Students: 428 ▪ Desktops: 72 ▪ Laptops: 151
	Total ▪ Students: 1223	Total ▪ Students: 1272	Total ▪ Students: 1321

▪ Computers: 650 ▪ Computers: 650 ▪ Computers: 650

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
3.) 1:1 ratio of presentation systems per classrooms	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS	PSS	PSS
	▪ Classrooms: 24	▪ Classrooms: 24	▪ Classrooms: 24
	▪ # Pres. Systems: 24	▪ # Pres. Systems: 24	▪ # Pres. Systems: 24
	▪ Smart Board: 24	▪ Smart Board: 24	▪ Smart Board: 24
	▪ Need Smart Boards: 0	▪ Need Smart Boards: 0	▪ Need Smart Boards: 0
	FMS	FMS	FMS
	▪ Classrooms: 27	▪ Classrooms: 27	▪ Classrooms: 27
	▪ # Pres. Systems: 27	▪ # Pres. Systems: 27	▪ # Pres. Systems: 27
▪ Smart Board: 27	▪ Smart Board: 27	▪ Smart Board: 27	
▪ Need Smart Boards: 0	▪ Need Smart Boards: 0	▪ Need Smart Boards: 0	
FHS	FHS	FHS	
▪ Classrooms: 30	▪ Classrooms: 30	▪ Classrooms: 30	
▪ # Pres. Systems: 30	▪ # Pres. Systems: 30	▪ # Pres. Systems: 30	
▪ Smart Board: 30	▪ Smart Board: 30	▪ Smart Board: 30	
▪ Need Smart Boards: 0	▪ Need Smart Boards: 0	▪ Need Smart Boards: 0	

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
4.) Sufficient bandwidth connectivity	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Three Schools are connected via fiber optic cable through fast reach dedicated internet connections for WAN resources	Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth
	Each School has a separate dedicated fiber optic connection for internet access		
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Maintain month to month contract with First Light Fiber	Evaluate progress, make adjustments	Evaluate progress, make adjustments
		Maintain month to month contract with First Light Fiber	Maintain month to month contract with First Light Fiber
<u>OUTCOME</u>	<u>PROJECTED OUTCOME</u>	<u>PROJECTED OUTCOME</u>	
Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth	Three schools connected with sufficient bandwidth	

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
5.) Blanketed wireless connectivity	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	PSS – 100% wireless coverage	PSS – blanketed wireless connectivity	PSS – blanketed wireless connectivity
	FMS – 100% wireless coverage	FMS – blanketed wireless connectivity	FMS – blanketed wireless connectivity
	FHS – 100% wireless coverage	FHS – blanketed wireless connectivity	FHS – blanketed wireless connectivity
	Wireless Management Controller	FHS – blanketed wireless connectivity	FHS – blanketed wireless connectivity
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	PSS – Maintain	PSS/FMS/ FHS - Evaluate progress, make adjustments	PSS/FMS/ FHS - Evaluate progress, make adjustments
FMS – Maintain	PSS/FMS/FHS - Maintain	PSS/FMS/FHS – Maintain	
FHS – Maintain			

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
6.) Maintain Sufficient Local Technology Support Staff	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Two full-time positions and one part-time position <ul style="list-style-type: none"> ▪ Technology Coordinator 	Sufficient Technology Support	Sufficient Technology Support
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Maintain two full-time positions	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	Tech Support Salary Survey	Maintain two full-time positions and one part-time position	Maintain two full-time positions and one part-time position
	<u>OUTCOME</u>	<u>OUTCOME</u>	<u>OUTCOME</u>
Sufficient Technology Support	Sufficient Technology Support	Sufficient Technology Support	

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
7.) Internet based school management application (grades)	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Teachers use various web-based applications for home to school communications	Internet based school management application for grades	Internet based school management application for grades
	Fully hosted MMS web based solution for student management system	MMS telephone support and online webinars available to all staff	Fully trained staff
	MMS telephone support and online webinars available to all staff		Community training opportunities
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Evaluate progress, make adjustments	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	Offer additional training to staff and begin training community and parents	Offer additional training to staff and begin training community and parents	Offer additional training to staff, community and parents
	<u>OUTCOME</u>	<u>OUTCOME</u>	<u>OUTCOME</u>
	Capability to host local teacher/parent grade portal through MMS	Internet based school management application for grades	Internet based school management application for grades
	Group of staff members trained to begin training full staff	Continuous staff/community training opportunities	Continuous staff/community training opportunities

1. Access to Technology Resources – Franklin School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
8.) Collaboration/ Integration with Facilities/Food Services	<p><u>STATUS</u></p> <p>Introduction of “Network-Ready” phone, alarm, one call, video systems and food service applications/hardware</p>	<p><u>PROJECTED STATUS</u></p> <p>Documented plan for integration and future collaboration</p>	<p><u>PROJECTED STATUS</u></p> <p>Documented plan for integration and future collaboration</p> <p>Integrated systems</p>
	<p><u>ACTION</u></p> <p>Develop plan and expectations of “Network-ready” phone, alarm, one call, video systems and food service application/hardware</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Follow action plan to fully integrate/automate/script “network-ready” phone, alarm, one call, video systems and food service applications/hardware</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Maintain</p>
	<p><u>OUTCOME</u></p> <p>Documented plan for integration and future collaboration</p>	<p><u>OUTCOME</u></p> <p>Documented plan for integration and future collaboration</p> <p>Integrated systems</p>	<p><u>OUTCOME</u></p> <p>Procedure and communication</p> <p>Integrated systems</p>

2. ICT Literacy –

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) Create digital portfolios aligned to NH Ed. Standards</p>	<p><u>STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>	<p><u>PROJECTED STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>	<p><u>PROJECTED STATUS</u></p> <p>Dedicated implementation and integration of updated digital portfolio</p>
	<p><u>ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use local technology advisory committee to establish communication and foster collaboration and additional integration of digital portfolio with classroom teachers</p> <p>See professional development section for teacher training</p> <p>Research emerging technologies</p>
	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>	<p><u>OUTCOME</u></p> <p>Dedicated implementation and integration of updated digital portfolio – continually improving and evolving</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>2.) Integrate technology and information literacy effectively into curriculum and instruction</p>	<p><u>STATUS</u></p> <p>Local aptitude protocols and expectations of classroom vs. computer lab competencies</p> <p>Fostering additional classroom expectations and integration</p> <p>Professional development for staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Local technology advisory committee to review integration, digital portfolio and technology curriculum</p> <p>Professional development for staff</p>	<p><u>PROJECTED STATUS</u></p> <p>Local technology advisory committee to review integration, digital portfolio and technology curriculum</p> <p>Professional development for staff</p>
	<p><u>ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Develop local technology advisory committee to include staff, administration and community – to meet monthly and evaluate technology curriculum (see above)</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Monthly meetings with advisory committee</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate Progress, make adjustments</p> <p>Monthly meetings with advisory committee</p> <p>Utilize survey monkey for staff/student input</p> <p>Research emerging technologies</p>
	<p><u>OUTCOME</u></p> <p>Local technology advisory committee to review integration, digital portfolios and technology curriculum</p> <p>Professional development for staff</p>	<p><u>OUTCOME</u></p> <p>Collaboration, integration and monthly advisory meetings</p>	<p><u>OUTCOME</u></p> <p>Collaboration, integration and monthly advisory meetings</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>3.) Students will develop knowledge of ethical, responsible use of technology</p>	<p><u>STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>PROJECTED STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>PROJECTED STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>
	<p><u>ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Use community collaboration goals to grow interest in informational nights</p> <p>Professional development for staff</p>
	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>	<p><u>OUTCOME</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
4.) Students and staff will use 21 st Century tools to develop technical proficiency at a foundational knowledge level in hardware, software applications, networks and elements of digital technology	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric	Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric	Classroom vs. Computer Lab competencies – measured through digital portfolio and tech rubric
	Classroom expectations and integration – measured through digital portfolio and tech rubric	Classroom expectations and integration – measured through digital portfolio and tech rubric	Classroom expectations and integration – measured through digital portfolio and tech rubric
	Professional development for staff	Professional development for staff	Professional development for staff
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Evaluate progress, make adjustments	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities	Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities	Use local technology advisory committee to review integration, digital portfolios, technology curriculum and professional development opportunities
	Utilize Survey Monkey for staff/student input	Utilize Survey Monkey for staff/student input	Utilize Survey Monkey for staff/student input
	<u>OUTCOME</u>	<u>OUTCOME</u>	<u>OUTCOME</u>
	Updates/feedback from technology advisory committee	Updates/feedback from technology advisory committee	Updates/feedback from technology advisory committee
Professional development for staff	Professional development for staff	Professional development for staff	

3. Professional Development –

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) Identify a method for assessing that every teacher is technologically literate (NETS-T)</p>	<p><u>STATUS</u></p> <p>LOTI Surveys are taken and professional development sessions are planned</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p><u>ACTION</u></p> <p>Continue LOTI Survey, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue LOTI Surveys, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue LOTI Surveys, analysis and professional development sessions</p> <p>Utilize Survey Monkey for staff/student input on training interests</p>
	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>

3. Professional Development – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) Provide ongoing and sustained professional development opportunities, including but not limited to Tech Paths, Performance Tracker (etc.), student information portals, web pages, presentation systems and other emerging technologies – Data Tools (NETS-T)	<p><u>STATUS</u></p> <p>Professional Development Sessions are planned according to district and state goals</p> <ul style="list-style-type: none"> ▪ Performance Pathways ▪ I4SEE/State Reports ▪ Data Driven Software ▪ 	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p><u>ACTION</u></p> <p>Administration and educators meet on a regular basis to pursue data and communication professional development</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology/data conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>
	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p>MISC PD = \$2,000</p>	<p>MISC PD =\$ 2,000</p>	<p>MISC PD = \$2,000</p>

3. Professional Development – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>3.) Identify needs and provide professional development on instructional strategies to integrate technology seamlessly into curricula and instruction- Integration Tools – (NETS-T)</p>	<p align="center"><u>STATUS</u></p> <p>Professional Development Sessions are planned</p> <ul style="list-style-type: none"> ▪ Digital Tools ▪ Online Resources ▪ Sakai ▪ Mimeo ▪ Joomla webpages ▪ MMS Teacher Portal ▪ Netbook Implementation 	<p align="center"><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p>
	<p align="center"><u>ACTION</u></p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Utilize Survey Monkey for staff/student input on training interests</p> <p>Continue to fund local and national technology conferences</p>
	<p align="center"><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions for staff and administration</p> <p>NECC – 5 x 1,300 = 6,500 NHSTE – 10 x (\$125/day, 3 day conference average 2 day pp and travel \$75 pp) = 4,000</p>

4. Community Collaboration –

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) SAU 18 will use technology to promote parental involvement and increase communication with parents</p>	<p align="center"><u>STATUS</u></p> <p>Maintain a webpage</p> <p>SAU hosted email addresses are given to all staff members</p> <p>One Call Now subscriptions are used for occasional emergency and general informational phone notifications</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Utilization of webpages, One Call Now and email for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p>	<p align="center"><u>PROJECTED STATUS</u></p> <p>Complete utilization of webpages, One Call Now and email for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p>
	<p align="center"><u>ACTION</u></p> <p>Collect parent e-mail addresses for school distribution lists</p> <p>Utilize One Call Now and/or e-mail to establish reoccurring, scheduled school updates and activities</p> <p>Utilize Survey Monkey for parental/student input</p> <p>Create protocol for alert notification system</p> <p>Create district wide (color coded) calendar of events</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Research emerging technologies</p> <p>Utilize Survey Monkey for parental/student input</p>	<p align="center"><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Research emerging technologies</p> <p>Utilize Survey Monkey for parental/student input</p>
	<p align="center"><u>OUTCOME</u></p> <p>Utilization of webpages, OneCall and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Complete utilization of webpages, OneCall and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>	<p align="center"><u>PROJECTED OUTCOME</u></p> <p>Complete utilization of webpages, OneCall and e-mail for emergency, informational and community communications</p> <p>Updated school calendar of events to reflect entire district happenings</p> <p>One Call - \$3.00 x number of students = 3,900</p>

4. Community Collaboration – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) SAU 18 will provide a dynamic and current website	<p><u>STATUS</u></p> <p>Maintain a webpage</p> <p>Homework is posted on a variety of hosted services or not at all</p> <p>All teachers have access to update and add content to school page/teacher web profiles</p>	<p><u>PROJECTED STATUS</u></p> <p>Updated school web pages (including announcements, homework and teacher pages)</p> <p>Consistent homework posting locations and format</p> <p>Relevant timely posting of announcements</p>	<p><u>PROJECTED STATUS</u></p> <p>Updated school web pages (including announcements, homework and teacher pages)</p> <p>Consistent homework posting locations and format</p> <p>Relevant timely posting of announcements</p>
	<p><u>ACTION</u></p> <p>Establish protocol for announcements and homework posting</p> <p>Create teacher webpage update protocol and format</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>
	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting locations and format</p> <p>Relevant timely posting of announcements</p>	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting locations and format</p> <p>Relevant timely posting of announcements</p>	<p><u>OUTCOME</u></p> <p>Updated school web pages (including announcements, homework, and teacher pages)</p> <p>Consistent homework posting locations and format</p> <p>Relevant timely posting of announcements</p>

4. Community Collaboration – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>3.) SAU 18 will collaborate with adult literacy providers</p> <p>*SEE INFORMATION IN ADULT LITERACY OPPORTUNITIES SECTION*</p>	<p><u>STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED 	<p><u>PROJECTED STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED 	<p><u>PROJECTED STATUS</u></p> <p>Community Literacy Nights are scheduled</p> <p>*Formal Adult Education:</p> <ul style="list-style-type: none"> ▪ Adult High School ▪ GED
	<p><u>ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>	<p><u>PROJECTED ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>	<p><u>PROJECTED ACTION</u></p> <p>Utilize One Call Now and/or e-mail to increase communication (community involvement) and awareness</p>
	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>	<p><u>OUTCOME</u></p> <p>Collaboration with adult literacy providers as needed</p>

HILL TECHNOLOGY PLAN

1. Access to Technology Resources – Hill School District Three Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
1.) Establishment of upgrade and replacement plan for technology resources	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Replacement plan has been established through creation of technology plan	Evaluate progress, make adjustments	Evaluate progress, make adjustments

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) 2:1 ratio of students per modern computer	<u>STATUS</u>	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	<u>Projected Enrollment</u>	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	Total	<u>Projected Enrollment</u>	<u>Projected Enrollment</u>
	<ul style="list-style-type: none"> ▪ Students: 65 ▪ Desktops: 27 ▪ Laptops: 39 	Total	Total
	<u>Status</u>	<ul style="list-style-type: none"> ▪ Students: 65 ▪ Desktops: 27 ▪ Laptops: 39 	<ul style="list-style-type: none"> ▪ Students: 69 ▪ Desktops: 27 ▪ Laptops: 39
	<ul style="list-style-type: none"> ▪ Students: 65 ▪ Computers: 66 	<u>Projected Status</u>	<u>Projected Status</u>
	<ul style="list-style-type: none"> ▪ Students: 65 ▪ Computers: 66 	<ul style="list-style-type: none"> ▪ Students: 65 ▪ Computers: 66 	
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
<ul style="list-style-type: none"> ▪ Maintain 2:1 Ratio of students per computer 	<ul style="list-style-type: none"> ▪ Maintain 2:1 Ratio of students per computer 	<ul style="list-style-type: none"> ▪ Maintain 2:1 Ratio of students per computer 	

1. Access to Technology Resources – Hill School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
3.) 1:1 ratio of presentation systems per classrooms	<ul style="list-style-type: none"> Classrooms: 6 # Pres. Systems: 6 	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	<u>STATUS</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	<ul style="list-style-type: none"> 6 Mounted pres. systems 	<ul style="list-style-type: none"> Maintain 1:1 ratio of presentation systems per classrooms 	<ul style="list-style-type: none"> Maintain 1:1 ratio of presentation systems per classrooms
	<u>ACTION</u>	<u>SUMMARY</u>	<u>SUMMARY</u>
	<ul style="list-style-type: none"> Maintain and upgrade as needed 	<ul style="list-style-type: none"> From 0:1 to 1 :1 	
<u>SUMMARY</u>			

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
4.) Sufficient bandwidth connectivity	Evaluate progress, make adjustments	<u>PROJECTED STATUS</u>	<u>PROJECTED STATUS</u>
	<u>STATUS</u>	Hill is connected with Comcast 50Mbps speeds	Hill is connected with Comcast 50Mbps speeds.
	Hill is connected with Comcast 50Mbps speeds		
	<u>ACTION</u>	<u>PROJECTED ACTION</u>	<u>PROJECTED ACTION</u>
	Maintain month to month contract with Comcast	Evaluate progress, make adjustments	Evaluate progress, make adjustments
		Maintain month to month contract with Comcast	Maintain month to month contract with Comcast
<u>OUTCOME</u>	<u>PROJECTED OUTCOME</u>	<u>PROJECTED OUTCOME</u>	
Hill is connected with sufficient bandwidth	Hill is connected with sufficient bandwidth	Hill is connected with sufficient bandwidth	

1. Access to Technology Resources – Hill School District Three Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
5.) Blanketed wireless connectivity	<p><u>STATUS</u></p> <p>6 wireless access points</p> <p>100% blanketed coverage</p>	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	<p><u>ACTION</u></p> <p>Maintain current access points and update as needed</p>	<p><u>PROJECTED ACTION</u></p> <p>Continue to maintain blanketed coverage</p>	<p><u>PROJECTED ACTION</u></p> <p>Continue to maintain blanketed coverage</p>
	<p><u>SUMMARY</u></p> <ul style="list-style-type: none"> ▪ Continue to maintain blanketed coverage 	<ul style="list-style-type: none"> ▪ Continue to maintain blanketed coverage 	<ul style="list-style-type: none"> ▪ Continue to maintain blanketed coverage

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
6.) Maintain Sufficient Local Technology Support Staff	Evaluate progress, make adjustments	Evaluate progress, make adjustments	Evaluate progress, make adjustments
	<p><u>STATUS</u></p> <p>2 School-time positions</p> <ul style="list-style-type: none"> ▪ Technology Coordinator ▪ Teacher 	<p><u>STATUS</u></p> <p>2 School-time positions</p> <ul style="list-style-type: none"> ▪ Technology Coordinator ▪ Teacher 	<p><u>STATUS</u></p> <p>2 School-time positions</p> <ul style="list-style-type: none"> ▪ Technology Coordinator ▪ Teacher
	<p><u>ACTION</u></p> <p>Maintain 2 School-time positions</p>	<p><u>ACTION</u></p> <p>Maintain 2 School-time positions</p>	<p><u>ACTION</u></p> <p>Maintain 2 School-time positions</p>
	<p><u>OUTCOME</u></p> <p>Sufficient Technology Support</p>	<p><u>OUTCOME</u></p> <p>Sufficient Technology Support</p>	<p><u>OUTCOME</u></p> <p>Sufficient Technology Support</p>

2. ICT Literacy – Hill School District

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) Create digital portfolios aligned to NH Ed. Standards</p>	<p><u>STATUS</u> Students in grades K-6 save all computer based work to personal folders on a central server. During term 4 they make a portfolio folder labelled with their name, grade, and year. They then copy projects identified by teacher and student as demonstrating grade level standards for computer use and academic goals</p> <p>The collected artefacts are organized by computer applications used in a power point presentation. Students package and publish their power point, player and files to a CD for their personal record</p>	<p><u>PROJECTED STATUS</u> Students and teachers will become more familiar with the new ISTE and LOTI student and teacher standards for assessing artifacts.</p>	<p><u>PROJECTED STATUS</u> Students will use a server or web based application to collect, assess and present portfolios.</p>
	<p><u>ACTION</u> A teacher portfolio committee has used early release days to develop a system to identify possible artifacts from student work during the year</p> <p>Individual teachers and grade level teams have identified possible artifacts</p> <p>The information has been collected by grade level and course on paper forms</p> <p>Artifact collection forms have been posted online and shared via MS Office live documents. The current information will be copied from paper to the online forms. The online forms will be used to continue collecting and developing artifacts.</p>	<p><u>PROJECTED ACTION</u> Evaluate progress, make adjustments</p> <p>Move from paper form based data collection and collaboration to web based programs including MS Office live, Survey Monkey, project Wikis, and Moodle or similar web based collaborative organizer.</p> <p>Elementary grades 2-4 will select one or two artifacts for the year’s portfolio and complete a short guided reflection for each recorded or written.</p>	<p><u>PROJECTED ACTION</u> Evaluate progress, make adjustments</p> <p>Elementary grades will continue to develop their own portfolios, learning and practicing the reflection process, recorded or written</p>
	<p><u>OUTCOME</u> Grade 6 students and teachers select artifact from their portfolio folder related to grade level standards for computer use.</p> <p>Students write a reflection piece on each artefact following guideline suggestions. Students collect the selected artifacts in a power point presentation organized by computer applications used.</p> <p>The presentation is “packaged” and copied to a CD by the student.</p>	<p><u>OUTCOME</u> Yearly digital portfolios will be extended to grade 5.</p>	<p><u>OUTCOME</u> Yearly digital portfolio will be extended to grade 4 and 5.</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>2.) Integrate technology and information literacy effectively into curriculum and instruction</p>	<p><u>STATUS</u></p> <p>Technology educators currently integrate through grade level team planning periods and unscheduled open lab sessions</p> <p>Computer education classes address computer skills needed to accomplish appropriate grade level academic use in reading, writing, math, science, social studies, research and communication.</p>	<p><u>PROJECTED STATUS</u></p> <p>Technology educators integrate through grade level team planning periods and unscheduled open lab sessions</p> <p>Computer education classes address computer skills needed to accomplish appropriate grade level academic use in reading, writing, math, science, social studies, research and communication.</p>	<p><u>PROJECTED STATUS</u></p> <p>Technology educators integrate through grade level team planning periods and unscheduled open lab sessions</p> <p>Computer education classes address computer skills needed to accomplish appropriate grade level academic use in reading, writing, math, science, social studies, research and communication.</p>
	<p><u>ACTION</u></p> <p>A teacher portfolio committee has used early release days to develop a system to identify possible artifacts from students work during the year</p> <p>Individual teachers and grade level teams have identified possible artifacts.</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Create standards based (NH/NETS/Local) Technology Rubric</p> <p>Update digital portfolio format</p> <p>Analyze local GLE and GSE for technology standards</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>
	<p><u>OUTCOME</u></p> <p>Team discussions of expectations of classroom vs. computer lab competencies leading to more coordinated and curriculum focused integration of technology.</p> <p>Professional development for staff.</p>	<p><u>OUTCOME</u></p> <p>Coordinated and Curriculum focused integration of technology</p> <p>Professional development for Staff</p>	<p><u>OUTCOME</u></p> <p>Coordinated and Curriculum focused integration of technology</p> <p>Professional development for Staff</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>3.) Students will develop knowledge of ethical, responsible use of technology</p>	<p><u>STATUS</u></p> <p>All students develop technology ethics through computer education classes, K-6.</p> <p>Parent and Student information links regarding internet safety are posted on the Hill website. Primarily the NH Department of Justice site: “Connect with your kids”.</p> <p>Internet Safety is addressed in the guidance curriculum.</p>	<p><u>PROJECTED STATUS</u></p> <p>Student and parents are informed of ethical and responsible use of technology</p>	<p><u>PROJECTED STATUS</u></p> <p>Students and parents are informed of ethical and responsible use of technology</p>
	<p><u>ACTION</u></p> <p>Notify parents via newsletter of the addition of the NH “Connect with your kids” website</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p>
	<p><u>OUTCOME</u></p> <p>Continued parent/student awareness of internet safety issues and methods</p>	<p><u>OUTCOME</u></p> <p>Continued parent/student awareness of internet safety issues and methods</p>	<p><u>OUTCOME</u></p> <p>Continued parent/student awareness of internet safety issues and methods</p>

2. ICT Literacy – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>4.) Students and staff will use 21st Century tools to develop technical proficiency at a foundational knowledge level in hardware, software applications, networks and elements of digital technology</p>	<p><u>STATUS</u></p> <p>Software and hardware use standards are defined by former ISTE grade level guidelines. Student portfolio artifacts are selected on the basis of best examples of technology use in accomplishing core curricular projects.</p>	<p><u>PROJECTED STATUS</u></p> <p>Software and hardware use standards are selected and evaluated based on updated ISTE and LOTI guidelines emphasizing 21st century skills of creativity, higher order thinking, collaboration, engaged, actualized learning, and communication. Student portfolio artifacts are selected on the basis of best examples of technology use in accomplishing core curricular projects characterized by these criteria.</p>	<p><u>PROJECTED STATUS</u></p> <p>Curricular projects will increasingly emphasize creativity, higher order thinking, collaboration, engaged, actualized learning, and communication</p>
	<p><u>ACTION</u></p> <p>The current updated ISTE and LOTI guidelines emphasizing creativity, higher order thinking, collaboration, engaged, actualized learning, and communication will be reflected in next years standards after teachers evaluate current curricular projects with reference to the updated standards.</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Updated ISTE and LOTI guidelines emphasizing creativity, higher order thinking, collaboration, engaged, authentic learning, and communication will be reflected in possible artifacts as teachers evaluate current curricular projects with reference to the updated standards.</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Core curriculum and technology teachers continue to enhance instruction based on the ISTE and LOTI standards.</p>
	<p><u>OUTCOME</u></p> <p>Core curriculum projects involve more active research and collaboration. They exhibit an increasing variety of expressive methods and media to communicate the knowledge gained.</p>	<p><u>OUTCOME</u></p> <p>Core curriculum projects involve more active research and collaboration. They exhibit an increasing variety of expressive methods and media to communicate the knowledge gained.</p>	<p><u>OUTCOME</u></p> <p>Core curriculum projects involve more active research and collaboration. They exhibit an increasing variety of expressive methods and media to communicate the knowledge gained.</p>

3. Professional Development

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) Provide ongoing and sustained professional development opportunities, including but not limited to Tech Paths, Performance Tracker (etc.), student information portals, web pages, presentation systems and other emerging technologies – Data Tools (NETS-T)	<u>STATUS</u>	<u>PROJECTED STATUS</u> Required, need or interest driven relevant professional development sessions	<u>PROJECTED STATUS</u> Required, need or interest driven relevant professional development sessions
	<u>ACTION</u> Continue to fund local technology/data conferences Begin to fund national technology conferences ❖ NECC	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Technology staff and educators meet on a regular basis to pursue emerging technologies Continue to fund local and national technology conferences	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Technology staff and educators meet on a regular basis to pursue emerging technologies Continue to fund local and national technology conferences
	<u>OUTCOME</u> Required, need or interest driven relevant professional development sessions	<u>OUTCOME</u> Required, need or interest driven relevant professional development sessions	<u>OUTCOME</u> Required, need or interest driven relevant professional development sessions

3. Professional Development – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>3.) Identify needs and provide professional development on instructional strategies to integrate technology seamlessly into curricula and instruction- Integration Tools – (NETS-T)</p>	<p><u>STATUS</u></p> <p>Professional Development Sessions are planned</p> <ul style="list-style-type: none"> ❖ Digital portfolios <p>Plan professional development sessions for</p> <ul style="list-style-type: none"> ❖ Teacher WebPages 	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions</p> <p>Plan professional development sessions for:</p> <ul style="list-style-type: none"> ❖ New Technology 	<p><u>PROJECTED STATUS</u></p> <p>Required, need or interest driven relevant professional development sessions</p>
	<p><u>ACTION</u></p> <p>Continue to fund local technology conferences</p> <p>Begin to fund national technology conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Continue to fund local and national technology conferences</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Technology staff and educators meet on a regular basis to pursue emerging technologies</p> <p>Continue to fund local and national technology conferences</p>
	<p><u>OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions</p>	<p><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions</p>	<p><u>PROJECTED OUTCOME</u></p> <p>Required, need or interest driven relevant professional development sessions</p>

4. Community Collaboration –

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) Hill District will use technology to promote parental involvement and increase communication with parents</p>	<p><u>STATUS</u></p> <p>Hill currently maintains a webpage and SAU hosted e-mail addresses for appropriate staff members</p>	<p><u>PROJECTED STATUS</u></p> <p>Webpage and e-mail would be maintained and kept up to date</p>	<p><u>PROJECTED STATUS</u></p> <p>Webpage and e-mail would be maintained and kept up to date</p>
	<p><u>ACTION</u></p> <p>Continue to maintain Hill School webpage and staff e-mail</p> <p>Plan staff webpage trainings so that each teacher would be able to have their own webpage</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue to maintain Hill School webpage and staff e-mail</p> <p>Plan staff training for new staff (if necessary) for teacher WebPages</p>	<p><u>PROJECTED ACTION</u></p> <p>Evaluate progress, make adjustments</p> <p>Continue to maintain Hill School webpage and staff e-mail</p> <p>Plan staff training for new staff (if necessary) for teacher WebPages.</p>
	<p><u>OUTCOME</u></p> <p>School would have a webpage that is up to date</p> <p>All appropriate staff members would have an e-mail address and know how to use the web mail system</p> <p>All classroom teachers would be able to keep an up to date web page for their class.</p>	<p><u>PROJECTED OUTCOME</u></p> <p>School would have a webpage that is up to date</p> <p>All appropriate staff members would have an e-mail address and know how to use the web mail system</p> <p>All classroom teachers would be able to keep an up to date web page for their class.</p>	<p><u>PROJECTED OUTCOME</u></p> <p>School would have a webpage that is up to date</p> <p>All appropriate staff members would have an e-mail address and know how to use the web mail system</p> <p>All classroom teachers would be able to keep an up to date web page for their class.</p>

4. Community Collaboration – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) Hill School will provide a dynamic and current website	<u>STATUS</u> Hill currently has a webpage that is updated regularly.	<u>PROJECTED STATUS</u> Hill would continue to provide dynamic and current information posted on their web	<u>PROJECTED STATUS</u> Hill would continue to provide dynamic and current information posted on their web
	<u>ACTION</u> Continue to keep documents and web pages up to date	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Continue to keep documents and web pages up to date	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Continue to keep documents and web pages up to date
	<u>OUTCOME</u> Hill School’s web page would be dynamic and current	<u>OUTCOME</u> Hill School’s web page would be dynamic and current	<u>OUTCOME</u> Hill School’s web page would be dynamic and current

4. Community Collaboration – (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
3.) Hill District will collaborate with adult literacy providers *	<u>STATUS</u> Paperless e-mail system to deliver notices home to parents for more then 95% of students	<u>PROJECTED STATUS</u> Paperless e-mail system to deliver notices home to parents for more then 95% of students	<u>PROJECTED STATUS</u> Paperless e-mail system to deliver notices home to parents for more then 95% of students
	<u>ACTION</u> Utilize OneCall Now and continue paperless e-mail system to increase communication (community involvement) and awareness	<u>PROJECTED ACTION</u> Utilize OneCall Now and continue paperless e-mail system to increase communication (community involvement) and awareness	<u>PROJECTED ACTION</u> Utilize OneCall Now and continue paperless e-mail system to increase communication (community involvement) and awareness
	<u>OUTCOME</u>	<u>OUTCOME</u>	<u>OUTCOME</u>

5. Policies and Procedures – Hill School District 3 Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
1.) CIPA Compliance Policies ▪ School District Internet Access for Students ▪ Acceptable Use Policy for Computer Users ▪ Computer Security E-mail Internet Communications ▪ Computer Security E-mail – Internet Communications	<u>STATUS</u> CIPA Compliant	<u>PROJECTED STATUS</u> CIPA Compliant	<u>PROJECTED STATUS</u> CIPA Compliant
	<u>ACTION</u> Maintain: <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing 	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Maintain: <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing 	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments Maintain: <ul style="list-style-type: none"> ▪ Blocking and filtering measures ▪ Internet Safety Policy * ▪ Public Notice and Hearing
	<u>OUTCOME</u> CIPA Compliance	<u>OUTCOME</u> CIPA Compliance	<u>OUTCOME</u> CIPA Compliance

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
2.) Maintain, update and monitor Copyright and Fair Use Policy ▪ Copyright Compliance	<u>STATUS</u> Current Copyright Policy	<u>PROJECTED STATUS</u> Copyright Compliance	<u>PROJECTED STATUS</u> Copyright Compliance
	<u>ACTION</u> Ensure both staff and students are aware of copyright and fair use laws regarding digital content	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	<u>OUTCOME</u> Copyright Compliance	<u>OUTCOME</u> Copyright Compliance	<u>OUTCOME</u> Copyright Compliance

5. Policies and Procedures – Hill School District 3 Year Plan (continued)

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
3) Maintain, update and monitor Internet Safety Policy <ul style="list-style-type: none"> ▪ School District Internet Access for Students ▪ Acceptable Use Policy for Computer Users ▪ Computer Security E-mail Internet Communications ▪ Computer Security E-mail – Internet Communications 	<u>STATUS</u> Current Internet Safety Policy	<u>PROJECTED STATUS</u> Updated internet safety and security policies	<u>PROJECTED STATUS</u> Updated internet safety and security policies
	<u>ACTION</u> Review and update internet safety and security policies	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	<u>OUTCOME</u> Updated internet safety and security policies	<u>OUTCOME</u> Internet safety policies	<u>OUTCOME</u> Internet safety policies

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
4.) Maintain, update and monitor Acceptable Use Policies <ul style="list-style-type: none"> ▪ GBEBBA – Acceptable Use of Technological Systems 	<u>STATUS</u> Current Acceptable Use Policy	<u>PROJECTED STATUS</u> Updated Acceptable Use Policy	<u>PROJECTED STATUS</u> Updated Acceptable Use Policy
	<u>ACTION</u> Review and update acceptable use policy, if needed	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments	<u>PROJECTED ACTION</u> Evaluate progress, make adjustments
	<u>OUTCOME</u> Updated Acceptable Use Policy	<u>OUTCOME</u> Acceptable Use Policy	<u>OUTCOME</u> Acceptable Use Policy

6. Budget – Hill School District 3 Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
Hill District will provide to support technology goals as listed above; including but not limited to grants, school budgets, warrant articles and other funds as appropriate	District will support technology budgets and pursue additional funding to meet goals as outlined in SAU 18 technology action plan, review and adjust funding requests as needed	Evaluate progress, make adjustments	Evaluate progress, make adjustments

Community Collaboration – Hill School District Three (3) Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
Hill District will use technology to promote parental involvement and increase communication with parents	One Call $\$2.00 \times \text{Number of Students} = \148.00	One Call $\$2.00 \times \text{Number of Students} = \158.00	One Call $\$2.00 \times \text{Number of Students} = \158.00

Policies and Procedures – Hill School District Three (3) Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
CIPA Compliance	Sonic Wall Content Filter	Sonic Wall Content Filter	Sonic Wall Content Filter

7. Evaluation – Hill School District Three (3) Year Plan

Goal	Year 1 – 2015	Year 2 – 2016	Year 3 -2017
<p>1.) Groups will convene at least twice a year to review plan goals, revise as necessary, and update the SAU on district actions</p>	<p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>	<p>Evaluate Progress, make adjustments</p> <p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>	<p>Evaluate Progress, make adjustments</p> <p>Dates will be set for mandatory meetings in March, and as needed to be held at SAU Office</p>