

# Franklin Middle School Title I Program Abstract

April 13, 2017

Franklin Middle School is a school-wide Title I school, serving grades 4-8. Currently, there are four Title I teachers, all of whom are certified and meet the requirements of being Highly Qualified. They serve any student in academic need, focusing in the areas of English language arts and math. Since much instruction and many QPA-type projects expand across curriculum, these teachers may be found assisting students in the areas of ELA and math while in social studies and science classes. These teachers work closely with classroom teachers, attend twice-weekly team meetings and check in daily with teachers to determine the up-to-date needs of struggling students.

On any given day, Title I will work with students on a one-to-one basis or in a small group setting to support and reinforce instruction of the classroom teacher. At times, Title I teachers will support the classroom teacher by circulating the room and assisting students, where needed, during whole-group instruction. Title I teachers also serve classroom teachers by creating materials for, and doing internet research on, reinforcement/intervention activities. Title I also keeps a current inventory of Franklin Middle School resource materials available for use by classroom and special education teachers, as well as paraprofessional staff. An example of a resource provided by Title I would be the *Number Worlds* program. It provides instruction materials for students who are one to two grade levels below their peers in mathematics. Each level in *Number Worlds* may provide appropriate intervention for students in different grades.

Title I teachers play an integral part in student assessment. They assist with *i-Ready* reading and math assessments, given in all grades, three times per school year. Title I teachers help to interpret data from assessments for student grouping and in order to drive instruction. Title I is also involved in the administering of the yearly *Smarter Balanced* test. Additionally, they use the *Go Math* program and the assessments that accompany it. *Reflex Math* is used with struggling students to build math fluency.

Title I hosts an annual meeting and several parent nights throughout the school year to inform parents/guardians of the goals of the program. Parents are informed of their rights and responsibilities involving their child's academic progress and are asked for input for developing the Title I Plan and Program. Surveys/questionnaires have been distributed to parents on these nights, as their feedback and involvement is essential to student success.

Title I plays a big part in the Franklin Middle School community. It strives to encourage and strengthen the home/school connection and to provide the very best opportunities for student success.