

# Franklin Middle School Parent Compact

The Franklin Middle School and the parents/guardians of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, school staff and the students will work together to raise the quality of students' educational experiences.

***Franklin Middle School will:***

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet New Hampshire's student academic achievement standards.
- Provide academic programs that are challenging and motivational.
- Use each child's assessment data to drive instruction.
- Provide research-based intervention programs for reading, writing and math.
- Provide services to all children to achieve high standards.
- Continue to build a welcoming school environment in which all children and their families will be treated with respect.

***We, as parents, will support our child's learning in the following ways:***

- Monitor attendance.
- Assist with completion of homework.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading and responding to all notices sent home by the school.

***We, as students, will share the responsibility to improve our academic achievement and reach the New Hampshire state high standards. Specifically, we will:***

- Do all homework, assignments and projects and ask for help when needed.
- Read every day outside of school.
- Give to my parent/guardian all notices and information given me by the school as soon as possible.

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**Title I Teacher Representative**

**Date**

**Principal**

**Date**

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**Parent/Guardian**

**Date**

**Student**

**Date**

